## (November 13, 2008)

## Brief Questionnaires for Importing E-Learning Courses from Developed Countries

(Please repeat this questionnaire for each desired course – up to three courses per university as for the initial pilot project. Pls feel free to expand the allocated spaces.)

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Subject	
Title	Design of Interactive Systems
Course content	This is a course in the design of Interactive Systems and Human
	Computer Interaction. It covers the some of the professional literature
	in this field and the "knowns, unknowns, and unk unks (Unknown
	Unknowns)" about design. The course emphasizes application areas
	that have a great deal of cognitive variability and diverse user
	populations and the use of protocol analysis for evaluating the usability
	of designs.
	The course emphasizes understanding the functionality that will benefit
	the user both with respect to the application and to human cognitive
	abilities. We will go through the design process for a particular
	application area. Students as individuals or teams will do mock ups of
	elements of the interface design as part of their course work.
	part of men country and
	The student will be responsible for a final project dealing with the
	current professional literature in a specific area of interface/interaction
	design. An objective of this course is that the student be able to
	demonstrate they can learn current professional material from the
	research literature.
	Actually doing design work is an important way to learn about the

	design process. You should skim Shneiderman at once and concentrate on guide lines relevant to your first design assignment. You will also find the required reading articles by Carroll and Mazur, Rolf and Nielsen, and Grudin to be very relevant to the first design major design assignment.
	http://web.njit.edu/~turoff/coursenotes/IS732/IS732syllabus.html
Current status of the course	In class teaching-mode, currently offered in New Jersey Institute of Tech, USA
Brief description of procedures	Course material such as lecture slides, notes, exams to be offered on the course web page, possibly in a course management system portal such as Moodle. Exams, homework assignments, projects should be collected from the student via this portal.
	Course teaching should be done via videoconferencing. TOBB ETU has a distance education classroom for 25 students. Teacher at NJIT should deliver the lectures in a similar classroom.
Desired	New Jersey Institute of Tech, USA
university	
Learners	
Level of	Undergraduate (4th year) and graduate students of 1st year.
targeted	
learners	
Estimated	25 students every year.
number of	
learners	
Infrastructu	re
Computers	<ol> <li>Describe briefly about the availability of computers to learners;</li> <li>All students have their own laptop computers.</li> <li>Internet access is available everywhere on the campus via wireless connections.</li> </ol>
Internet	connections.  Describe briefly about the current availability of Internet at school
	and/or learners' home or work place;
	1. Internet access is available everywhere at the campus, most students also have access to Internet from their dorms and homes via broadband access channels.
	<ol> <li>Internet access speed is 50 Mbit/s from school.</li> <li>Outside access has two lines: one line with 50 Mbit/s and another with 8 Mbit/s.</li> </ol>
	4. 5000 USD / month.
	<ol> <li>Average 50-100 Kbyte/s depending on the number of concurrent users.</li> </ol>
	<ul><li>6. Most students have ADSL access from home and dorms, they pay about 30 USD /month for home access.</li></ul>
	about 30 03D / month for nome access.
Procedures	and Administration

Face to face	Westly masting via videoconferencia, twice nor west, two hours	
Face-to-face	Weekly meeting via videoconferencing, twice per week, two-hours	
meeting	each meeting.	
Course credit	Yes	
Estimated	To be determined	
tuition level		
Support		
Facilitator	Huseyin Cotuk	
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	<b>Dr. Erdogan Dogdu</b> is an associate professor in the Department of Computer Engineering at TOBB University of Economics and	
	Technology (Ankara, Turkey). He received MS and PhD degrees in	
	computer science from Case Western Reserve University (Ohio, USA)	
	in 1991 and 1998 respectively. Dr. Dogdu also serves as an adjuct	
	assistant professor in the Department of Computer Science at Georgia	
	State University (Georgia, USA). His research interests include	
	database systems, real-time database systems, transaction	
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	devices. His current research focuses on web-based databases, web	
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